



Impact of Coaching Education - Coach Educator

	Excellent (4)	Good (3)	Fair (2)	Poor (1)
Contributions to the Profession	Submitted materials demonstrate a significant contribution to the field of coaching education.	Submitted materials demonstrate dedication to the field of coaching education.	Submitted materials demonstrate a marginal dedication to the field of coaching education.	Submitted materials do not demonstrate a significant dedication to the field of coaching education.
Potential for Advancement and Global Mindset	The nominee clearly demonstrates potential for advancement of coaching education as a field on a local, regional, global, and international scale.	The nominee demonstrates potential for advancement of coaching education as a field on a local or regional scale.	The nominee demonstrates marginal potential for advancement of coaching education as a field on a local, regional, global, or international scale.	The nominee does not demonstrate strong potential for advancement of coaching education as a field on a local, regional, global, or international scale.
Impact on other Coach Educators and Students	The nominee clearly demonstrates a commitment to the education of students and other coach educators/coaches.	The nominee demonstrates a commitment to the education of students and other coach educators/coaches.	The nominee demonstrates some commitment to the education of students and other coach educators/coaches.	The nominee does not demonstrate a significant commitment to the education of students and other coach educators/coaches.
Ethical Conduct behavior	<p>Thoroughly describes at least one Standard of Ethical Conduct from the ICF Code of Ethics.</p> <p>Clearly explains its importance and provides detailed, relevant examples of its applicability to ethical behavior in coaching.</p> <p>Demonstrates deep understanding and thoughtful reflection on ethical practices.</p>	<p>Adequately describes at least one Standard of Ethical Conduct from the ICF Code of Ethics.</p> <p>Explains its importance and provides some relevant examples of its applicability.</p> <p>Shows good understanding with minor areas needing further elaboration.</p>	<p>Describes at least one Standard of Ethical Conduct, but the explanation is basic or lacks depth.</p> <p>Provides limited or somewhat vague examples of its applicability.</p> <p>Demonstrates a basic understanding but lacks detailed reflection.</p>	<p>Provides a minimal or unclear description of a Standard of Ethical Conduct.</p> <p>Explanation of its importance is insufficient or missing.</p> <p>Examples of applicability are either irrelevant or not provided.</p> <p>Shows limited understanding of ethical behavior in coaching.</p>
Staying Relevant and continuous learning	Provides a comprehensive and detailed outline of	Offers a well-organized outline of activities over the last 3-5 years.	Provides a basic outline of activities over the last 3-5 years.	Offers a minimal or vague outline of activities, with few or no specific examples.



Impact of Coaching Education - Coach Educator

	Excellent (4)	Good (3)	Fair (2)	Poor (1)
	<p>activities over the last 3-5 years.</p> <p>Clearly demonstrates a wide range of continuous learning efforts, including formal education, professional development, and personal growth activities.</p> <p>Shows strong evidence of adaptability, ongoing knowledge acquisition, and application of new skills in their coaching practice.</p> <p>Includes specific examples and evidence of how these efforts have enhanced their coaching practice.</p>	<p>Demonstrates a good variety of learning and development efforts with relevant examples.</p> <p>Shows evidence of staying current and applying new knowledge in their coaching practice.</p> <p>Provides some specific examples, though additional detail or evidence could strengthen the response.</p>	<p>Shows limited variety in learning and development efforts.</p> <p>Demonstrates some efforts to stay current, but the connection to enhancing coaching practice is weak or underdeveloped.</p> <p>Examples and evidence are minimal or lack detail.</p>	<p>Demonstrates little to no evidence of continuous learning or professional development.</p> <p>Lacks clear connection between activities and the enhancement of their coaching practice.</p> <p>Response is insufficient to demonstrate how the coach stays relevant, flexible, and knowledgeable.</p>
Embodiment of Core Values	The nominee demonstrates a clear and significant commitment to the ICF Core Values as demonstrated through the examples provided	The nominee demonstrates a commitment to the ICF Core Values as demonstrated through the examples provided	The nominee demonstrates some commitment to the ICF Core Values as demonstrated through the examples provided	The nominee does not demonstrate a commitment to the ICF Core Values as demonstrated through the examples provided
Commitment to DEIB	The nominee demonstrates a clear and significant commitment to the integration of DEIB in their coaching education practices.	The nominee demonstrates a commitment to the integration of DEIB in their coaching education practices.	The nominee demonstrates some commitment to the integration of DEIB in their coaching education practices.	The nominee demonstrates little commitment to the integration of DEIB in their coaching education practices.