



INNOVATION BEGINS WITH “I”

Typical view of the world

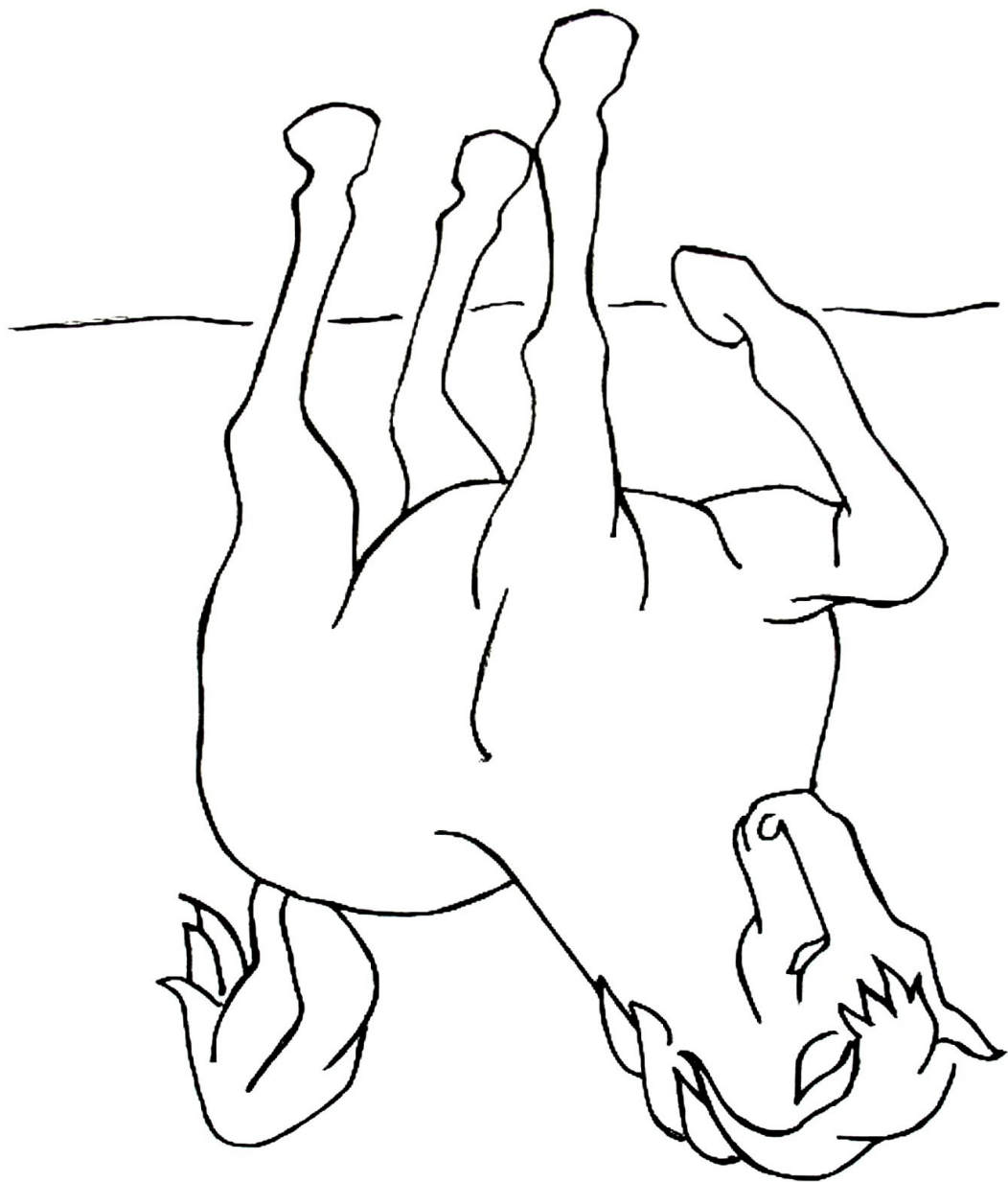


Vogt, S. & Magnussen, S. (2007). Expertise in pictorial perception: Eye-movement patterns and visual memory in artists and laymen. Perception, 36, 91-100.

Typical view of the world Art student



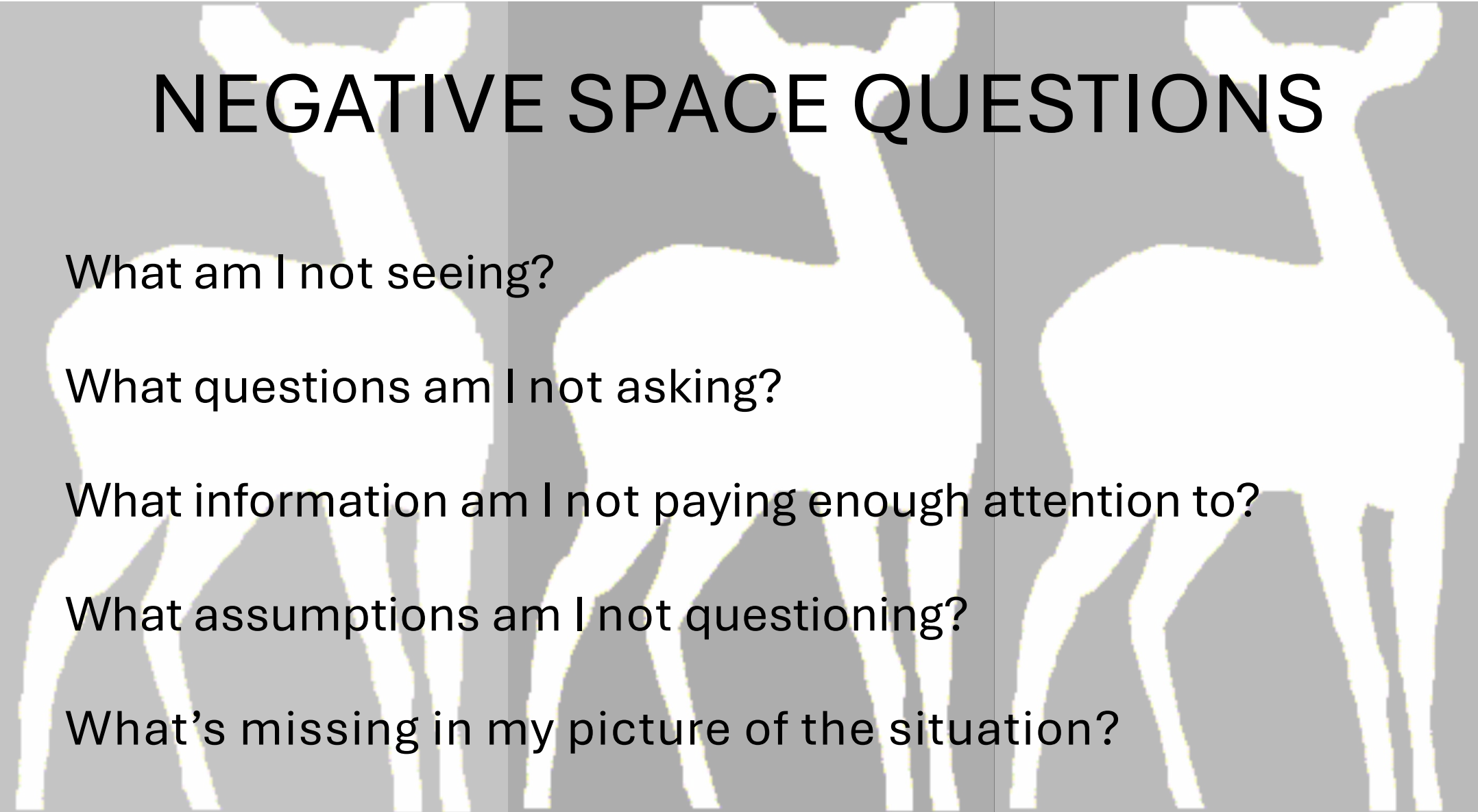
Vogt, S. & Magnussen, S. (2007). Expertise in pictorial perception: Eye-movement patterns and visual memory in artists and laymen. Perception, 36, 91-100.









The background of the slide features three white llamas standing in a row against a gray background. The llamas are positioned such that their heads and necks are visible, while their bodies and legs are partially obscured by the text and the overall layout.

NEGATIVE SPACE QUESTIONS

What am I not seeing?

What questions am I not asking?

What information am I not paying enough attention to?

What assumptions am I not questioning?

What's missing in my picture of the situation?



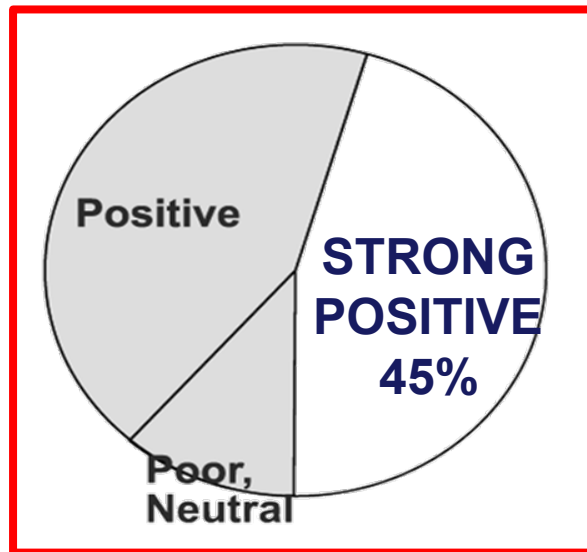
- create a horizon line
- combine small shapes to represent larger forms
- make broad lines to form edges across two or more objects
- think about how you want to crop your drawing

2-minute team report back

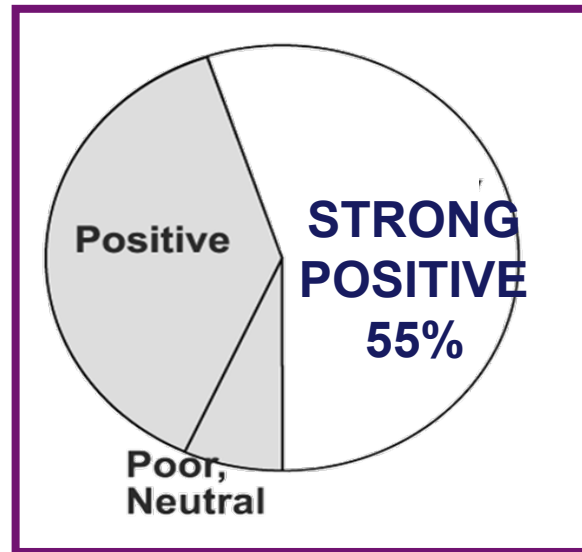
- What was the hardest part of this activity for your team?
- What behaviors allowed your team to succeed?
- What one word best describes your team experience?

what do these four people have in common?

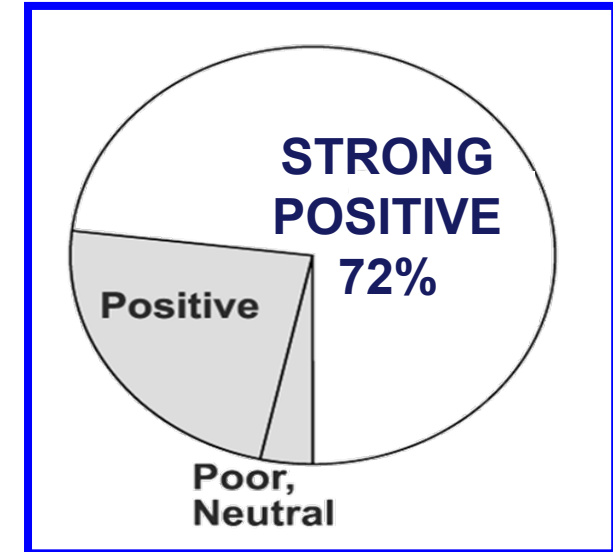
Communication Skills of Engineers



Standard training



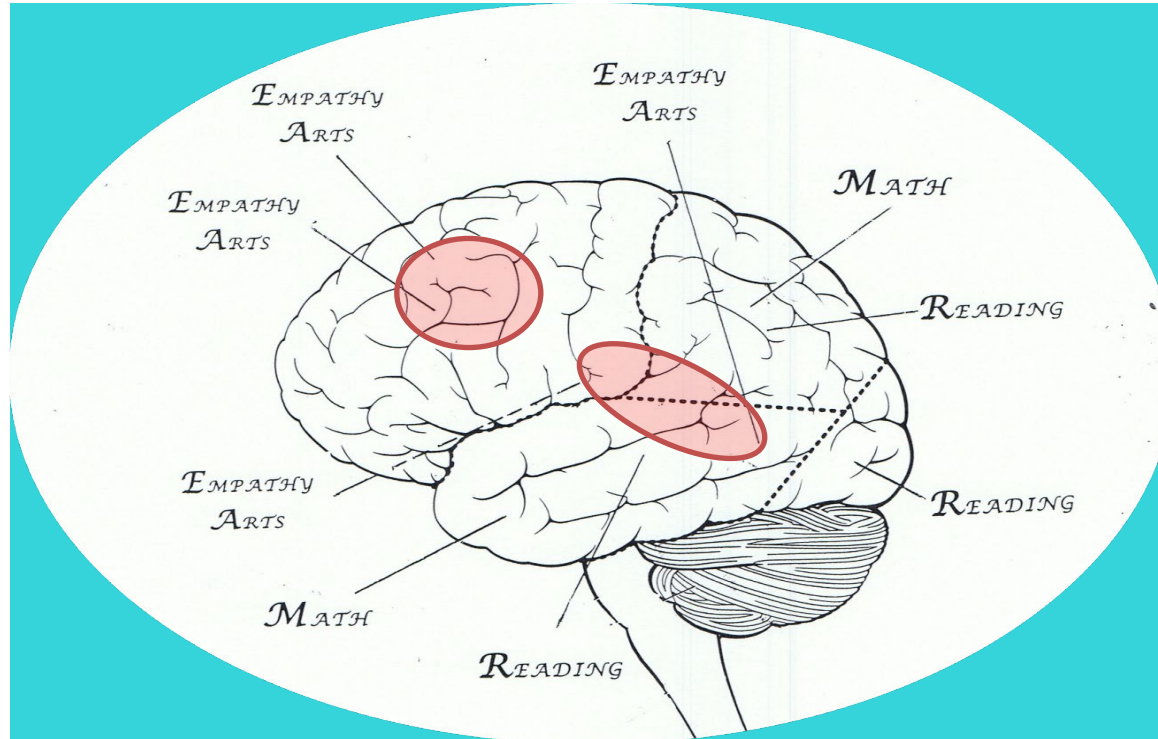
Theater & music included



Theater, music + dance

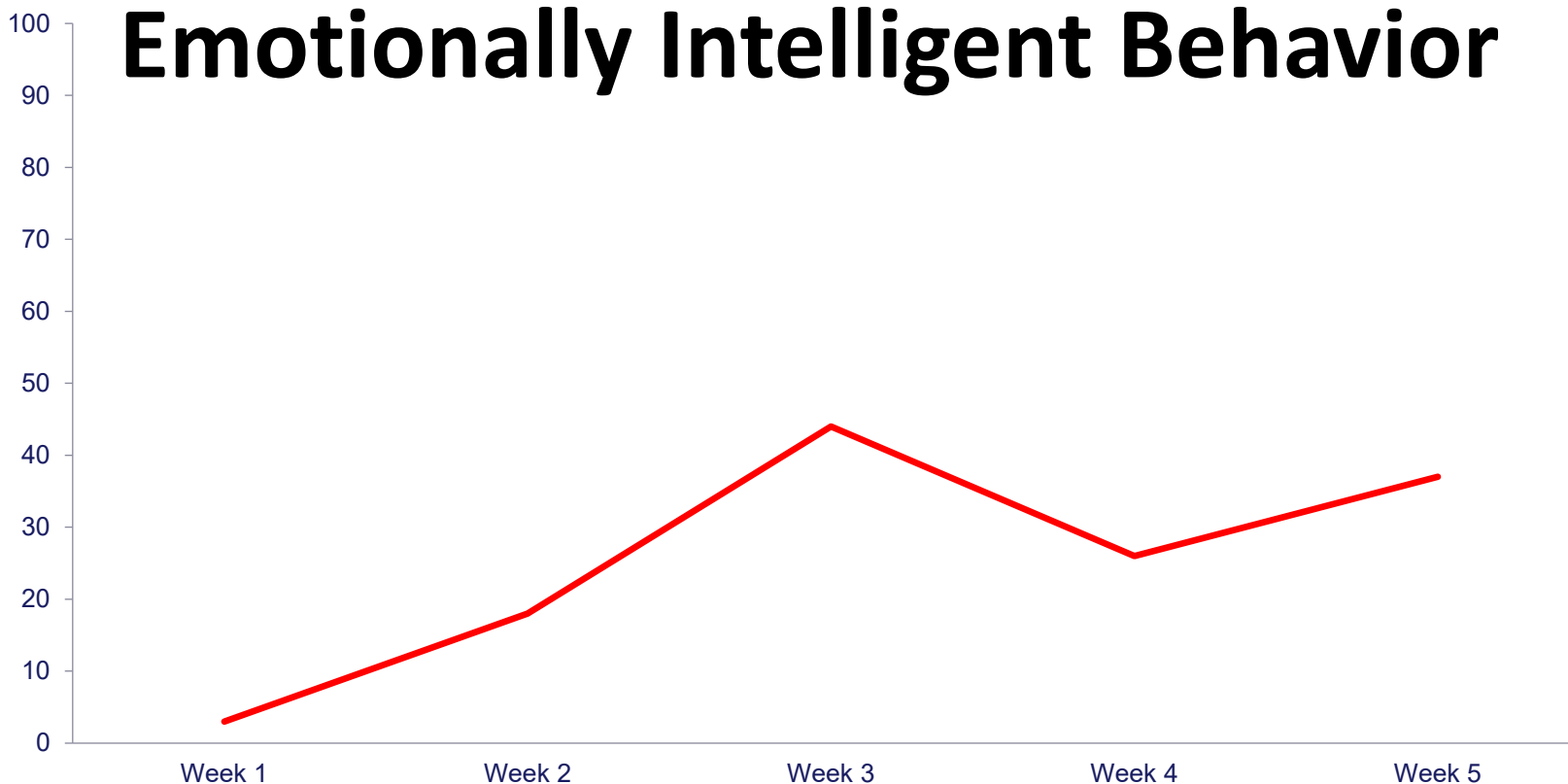
Stock & Osburn. Journal of Business Strategy 26:5, Engineering Students at Cooper Union

The Art/Empathy Connection



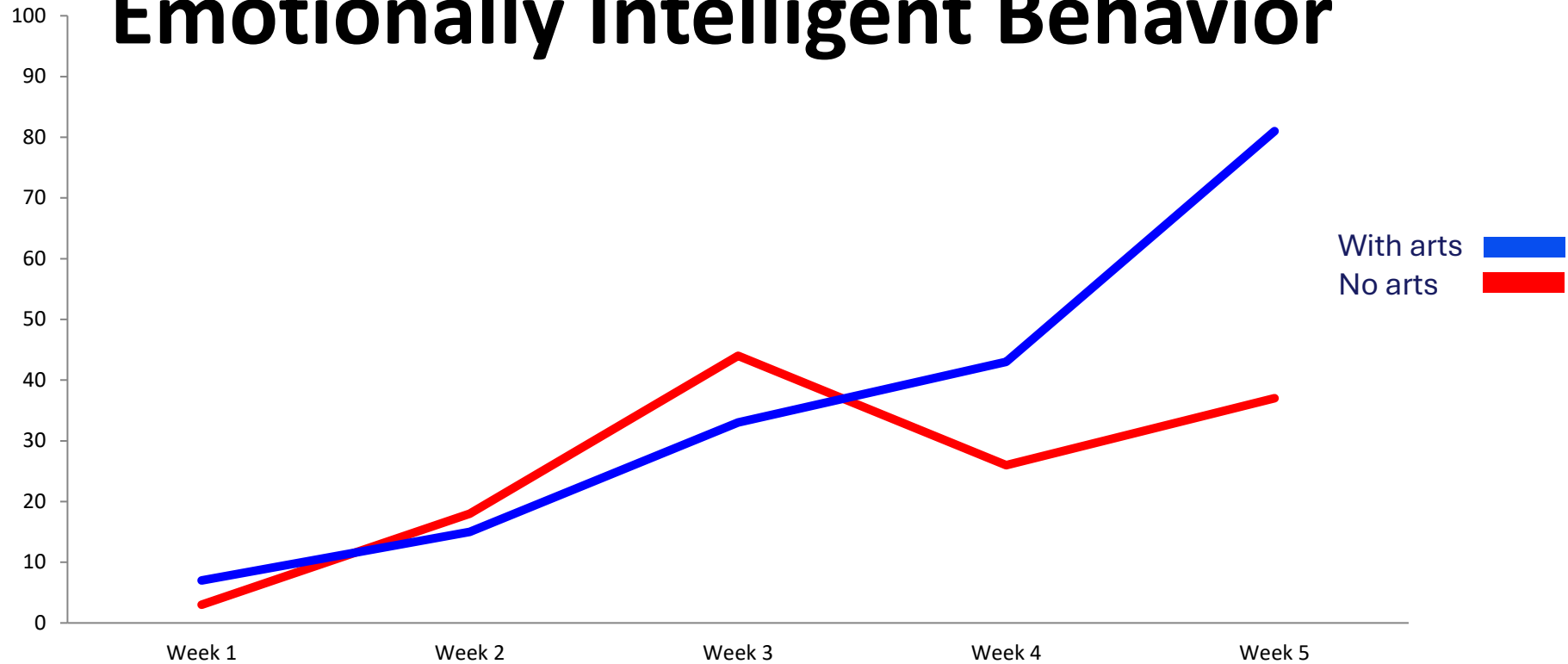
A Neuroscience of Art and Human Empathy: Aligning Behavioral and Brain Imaging Evidence, James Catterall (2012), Centers for Research on Creativity.

Emotionally Intelligent Behavior



National Science Foundation DRL-1224111
Harvey Seifter, Principal Investigator

Emotionally Intelligent Behavior



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FOUNDATIONAL SKILLS OF FUTURE READY LEADERSHIP

READINESS TO LEARN

Openness to new information
Curiosity and inquiry
Tolerance for uncertainty

COGNITIVE AGILITY

Idea range
Behavioral flexibility
Resilience

COLLABORATION

Behavioral empathy
Openness to diverse perspectives
Leading teams to success

DRIVING CHANGE

Finding opportunities
Problem solving
Decision making

THE FUTURE READY MINDSET

See the world through new eyes

Practice self-awareness and growth

Suspend disbelief

Embrace uncertainty and change

Connect and discover with empathy

Explore and create collaboratively



What resonated most for you
from today's session?

Why?

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Creating Futures that Work
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