



## IMPACT OF COACHING EDUCATION COACH EDUCATOR/INSTRUCTOR

|   | EXCELLENT (4)  | GOOD (3)  | FAIR (2)   | POOR (1)   |
|---|--|---|--|--|
| <b>CONTRIBUTIONS TO THE PROFESSION</b>              | Submitted materials demonstrate a significant contribution to the field of coaching education.   | Submitted materials demonstrate dedication to the field of coaching education.                                    | Submitted materials demonstrate a marginal dedication to the field of coaching education.  | Submitted materials do not demonstrate a significant dedication to the field of coaching education.  |
| <b>POTENTIAL FOR ADVANCEMENT AND GLOBAL MINDSET</b> | The nominee clearly demonstrates potential for advancement of coaching education as a field on a local, regional, global, and international scale. | The nominee demonstrates potential for advancement of coaching education as a field on a local or regional scale. | The nominee demonstrates marginal potential for advancement of coaching education as a field on a local, regional, global, or international scale. | The nominee does not demonstrate strong potential for advancement of coaching education as a field on a local, regional, global, or international scale. |
| <b>IMPACT ON OTHER COACH EDUCATORS AND STUDENTS</b> | The nominee clearly demonstrates a commitment to the education of students and other coach educators/coaches.                                      | The nominee demonstrates a commitment to the education of students and other coach educators/coaches.             | The nominee demonstrates some commitment to the education of students and other coach educators/coaches.   | The nominee does not demonstrate a significant commitment to the education of students and other coach educators/coaches.                                |
| <b>EMBODIMENT OF CORE VALUES</b>                    | The nominee demonstrates a clear and significant commitment to the ICF Core Values as demonstrated through the examples provided                   | The nominee demonstrates a commitment to the ICF Core Values as demonstrated through the examples provided        | The nominee demonstrates some commitment to the ICF Core Values as demonstrated through the examples provided                                      | The nominee does not demonstrate a commitment to the ICF Core Values as demonstrated through the examples provided                                       |



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|                            | EXCELLENT (4)  | GOOD (3)   | FAIR (2)  | POOR (1)  |
|----------------------------|--|--|---|---|
| <b>COMMITMENT TO DEIJB</b> | The nominee demonstrates a clear and significant commitment to the integration of DEIJB in their coaching education practices. | The nominee demonstrates a commitment to the integration of DEIJB in their coaching education practices. | The nominee demonstrates some commitment to the integration of DEIJB in their coaching education practices. | The nominee demonstrates little commitment to the integration of DEIJB in their coaching education practices. |