



## ICF CE Accreditation Webinar FAQ's

### Questions from chat:

1. What do you mean by accrediting Organization instead of Program?  
*Accrediting whole organizations is a leading global practice. This sends a strong message of credibility and congruence for your organization, and our profession, that enables all of us to live the gold standard for which we are all proud.*  
*These requirements will be evidenced in the Leveled accreditation applications. ICF is not giving a blanket approval for all programs an organization offers. Each program will need to meet the standards separately. But the organization is also required to meet and maintain the 7 standards listed on the Leveled accreditation information:*  
<https://coachingfederation.org/coaching-education/level-1-accreditation>  
<https://coachingfederation.org/coaching-education/level-2-accreditation>  
<https://coachingfederation.org/coaching-education/level-3-accreditation>
2. Criteria for the three categories and accreditation for different categories  
*You may view the requirements and standards for each Leveled accreditation on these pages in the blue drop-down accordion boxes:*  
<https://coachingfederation.org/coaching-education/level-1-accreditation>  
<https://coachingfederation.org/coaching-education/level-2-accreditation>  
<https://coachingfederation.org/coaching-education/level-3-accreditation>  
*At this time, these designations and CCE are the only accreditations administered by ICF. If there are specialty accreditations in the future, we will make our community aware of them.*
3. Could you give an overview of how the change will work and what we must do?  
*Organizations interested in transitioning to Leveled accreditation may review the new applications when they go live on January 10, 2022. There will be an application process for new programs, and a separate process for transitioning programs from ACSTH or ACTP to Leveled accreditation. Current ACSTH and ACTP programs may continue to be delivered throughout 2022 and certificates given through December 31, 2022, or until the provider reaches Leveled accreditation*

4. What is the transition schedule?

*The schedule includes –*

**January 7, 2022 at 12:00 Noon EST (New York) – Final deadline to submit accreditation applications under the current model (ACSTH, ACTP, CCE\*)**

**January 10, 2022 at 12 Noon EST (New York) – The updated accreditation structure will take effect and replace the current model. At this point, programs and organizations will no longer be able to apply for the ACSTH, ACTP or legacy CCE\* accreditation. Organizations may submit Leveled accreditation requests any time after this date. ACTP and ACSTH providers must apply to transition prior to December 31, 2022, when ACTP and ACSTH accreditations will be discontinued.**

5. Do all trainers of the programs need to be ICF accredited themselves?

*For Leveled accreditation, all faculty who teach the Core Competencies, the definition of coaching, and the Code of Ethics must hold at least an ACC credential. Faculty who teaches the resource content are not required to be credentialed. CCE faculty are not required to be credentialed.*

6. Throughout the coming year 2022, will ACSTH/ACTP training centers be able to continue training the program as it is (and be able to give the student a letter of recognition that he has completed the accredited hours), and thus be able to apply for the ACC/PCC?

*ACTP and ACSTH providers may continue to give certificates for all or any portion of the program throughout December 31, 2022, or until the program reaches Leveled accreditation. Participants may use an ACSTH /ACTP to apply for a credential via the appropriate legacy ACSTH/ACTP credentialing path.*

7. When will you provide the logos/graphics for Level 1 and 2 and 3?

*Logos for Leveled accreditation will be given to the organization as part of the accreditation approval.*

8. Is it possible to move from ASCTH to a level 2 accreditation?

*Organizations currently offering ACSTH programs may apply directly for Level 2 accreditation if they meet all requirements of Level 2.*

9. If all participants are Lithuanians, is it a must to have all materials translated to English language?

*Applications may be submitted in any language. We will use a translation software to review the curriculum. The only translation that must be done by the organization is the performance evaluation transcripts. The available languages in which a performance evaluation can be completed are: English, French, German, Hungarian, Italian, Polish, Spanish and Swedish.*

*Transcripts need to be in the same language used in your recording. If ICF does not offer a performance evaluation in your language, you will need to*

*submit a transcript with the language used in your recording and an English translation of the transcript.*

10. Are there any limits to the number of participants an accredited Coaching Education offering can be allowed to include according to ICF?  
*Organizations may enroll any number of participants in any cohort, but organizations will be required to share with ICF the participant/faculty ratio standards the organization uses. The ICF recommended participant/faculty ratio is 20:1. This is part of the organization accreditation Standard 5.*
  
11. What does a current ACTP need to provide to be considered a Level 2 and when is that information due? What are the additional standards for level 2?  
*Current ACTP accredited providers ready to transition to Level 2 Accreditation will complete a Level 2 application. The application should be submitted prior to December 31, 2022, or prior to July 31, 2022, for programs expiring/renewing July 31, 2022 Estimated review timelines will be published and updated regularly.*  
*You may view the comparison between ACTP and Level 2 Accreditation here: <https://coachingfederation.org/accreditation-comparisons>*  
*Also view the 7 organizational and program standards on this page for a comprehensive list of requirements: <https://coachingfederation.org/coaching-education/level-2-accreditation>*
  
12. Is it possible to apply for a Level 2 accreditation directly without going through level 1?  
*Yes, organizations may apply directly for Level 2 accreditation.*
  
13. If we are a Level 2 program and a student does not evaluate at a PCC level, can they apply at the ACC level?  
*Level 2 Accredited providers will be able to give a separate certificate to participants who do not meet the full Level 2 requirements. If the Level 2 provider has also completed an Add-on Accreditation of Level 1, they may issue a Level 1 certificate instead. Certificate Guidelines are still under development but will be provided when an ACSTH/ACTP accredited provider transitions to the appropriate Leveled Accreditation.*
  
14. If a school offers an ACC and PCC pathway - would they be a level 2?  
*Organizations will need to meet all Level 2 requirements to be deemed a Level 2 accredited provider. If the organization is also offering Level 1 programming, they will need to meet those requirements separately and can request an Add-on Level 1 accreditation.*
  
15. If we are a Level 2, is it still possible to serve individuals that only want to pursue ACC at a Level 1?

*Level 2 providers may purchase an Add-on accreditation to also offer Level 1 education. They will need to show how the portion of the Level 2 program meets all requirements of a Level 1 program and the curriculum included separately.*

16. If we are an accredited ACSTH for more than 127 hours. Will the student be able to apply to PCC?

*Your current and former participants, and any participants who complete your ACSTH in 2022 or prior will be able to use the certificate toward the ACC, PCC, or MCC via the ACSTH path.*

*If you transition to Level 2 accreditation, the participants will be eligible for the PCC with 500 hours of experience. If you transition to Level 1 accreditation only, participants will need to apply for the PCC via the Portfolio application and submit recordings to ICF for evaluation at the PCC level.*

17. It seems to make sense that only MCC can design and deliver Level 3 - is that the case?

*Level 3 accreditation will be evaluated and approved based on the curriculum. All faculty, mentor coaches, performance evaluators and the Director of Education must hold an MCC, but the course may be designed by others, as well.*

18. Must a Level 3 provider also offer Level 1 and 2 training?

*Level 3 applications may be submitted by any organization who meets the Level 3 requirements regardless of whether the organization also offers Level 1 or Level 2 education and training. There is no requirement that a Level 3 accredited providers also offer a Level 1/2 accreditation.*

19. Will there be MCC markers released for level 3 accreditation preparation?

*The Credentials and Standards team is preparing ACC and MCC bars to supplement the PCC Markers. These are expected in the first half of 2022.*

20. Is Level 3 just for MCC? What about advanced training to further develop their PCC?

*Level 3 education is designed to take coaches from a PCC level to MCC level, and should be advanced curriculum. Advanced curriculum is also appropriate as Continuing Coach Education (CCE) for coaches renewing a credential. Both program types will further develop coaching skills. Level 3 programs may only enroll PCC coaches.*

21. What are the specific changes are considering CCEU 's and what does that imply now?

*CCE accreditations will be considered supplemental and continuing education for those wishing to acquire new learning,*

*professional development and/or those who are renewing their ICF Credential. If you are delivering educational content that is considered core, foundational or initial coach-specific education, you are not eligible for the CCE Accreditation Process and will need to apply for a Level 1 or Level 2 Accreditation.*

*As of January 10, 2022, CCE accredited programs will be capped at 40 total program hours. Post January 7, 2022, when organizations submit for a new CCE accreditation or the renewal of an expiring program(s) that is over 40 hours, they will need to break the program up into multiple applications. The fees for CCE accreditation are also changing after January 7, 2022. CCEs may now also be delivered entirely asynchronously. View details here:*

*<https://coachingfederation.org/coaching-education/updated-cce-accreditation>*

22. Will there be a new ICF Core Competency Rating Levels comparison document issued? And if so, when can we expect it?

*The Credentials and Standards team is expected to publish a new comparison document in the first half of 2022, along with ACC and MCC bars to complement the PCC Markers.*

23. When will the training for assessing ACC be available & how do I sign up?

*We anticipate an ACC education and training will be developed in early 2022 with a launch date of mid to late 2022. In the meantime, we also recommend all performance evaluators take the updated PCC Marker education and training. You may request information on Assessor education and training by emailing our Credentials and Standards team at*

*[support@coachingfederation.org](mailto:support@coachingfederation.org).*

24. When will the ACC markers be ready?

*ACC bars are expected in the first half of 2022 and will be made available by the Credentials and Standards team. Education providers may use the current Minimum Skills Requirements and Comparison Chart found on this page to evaluate program participants:*

*<https://coachingfederation.org/performance-evaluations>*

25. Does feedback in mentor coaching need to be verbal or written?

*Mentor coaching is done in real time with the mentor coach and coachee. All Mentor Coaching should be completed verbally, but you can also offer written feedback in addition to the verbal feedback if you choose. See mentor coaching duties and competencies here:*

*<https://coachingfederation.org/app/uploads/2021/01/Mentor-Coaching-Duties-and-Competencies-1.pdf>*

26. Based on the definition of mentoring, can a coaching session be considered a mentor session in which a student works on his understanding of Core competencies?

*Coaching sessions, by definition, require that the client sets the agenda.*

*Mentor coaching, by definition, has a set agenda of feedback based on the coach's competency skills, after the mentor has observed the coaching. See mentor coaching duties and competencies here:*

*<https://coachingfederation.org/app/uploads/2021/01/Mentor-Coaching-Duties-and-Competencies-1.pdf>*

27. How does the ten hours of mentoring work for Level 1? A separate course of 7 group hours, perhaps?

*Level 1 mentoring must include 10 hours of mentor coaching for each education and training, given over a period of at least 3 months. Up to 7 of the mentoring hours may be group mentoring. At least 3 of the sessions must be one-on-one.*

*The mentoring may be offered separate from the rest of the education and training but will be included in the total program hours of the Leveled accreditation.*

28. What happens to the portfolio accreditation path? Does it go away once changes are fully implemented.

*The Portfolio application path will continue to be available for coaches who complete non-accredited education and training, CCEs, or a mixture of Leveled and other education and training.*

29. Once the whole transition is done, Will the portfolio path still available? Will ACC have the opportunity to get PCC accreditation by sending 2 recorded sessions and document 10 hours mentoring?

*The Portfolio application path will continue to be available for coaches who complete non-accredited education and training, CCEs, or a mixture of Leveled and other education and training.*